ANNA CATHERINE RHODES

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PROFESSIONAL APPOINTMENTS

Rice University

Assistant Professor of Sociology

2017 - Present

EDUCATION

Johns Hopkins University

Sociology PhD 2017 Master of Arts in Sociology 2012 **Boston College**

Bachelor of Arts in Sociology and Philosophy 2010

PUBLICATIONS

DeLuca, Stefanie, Anna Rhodes, and Allison Young. Forthcoming May 2020. "How Parents and Children Adapt to New Neighborhoods: Some Considerations for Future Housing Mobility Programs." In L. Tach, R. Dunifon, and D. Miller (Eds). Confronting Inequality: How Policies and Practices Shape Children's Opportunities. APA Bronfenbrenner Series on the Ecology of Human Development. Washington, DC: American Psychological Association Books.

Rhodes, Anna. 2018. "The Age of Belonging: Friendship Formation after Residential Mobility." Social Forces, 97(2): 583-606.

Reported in the Child Trends News Service

Stuart, Elizabeth and Anna Rhodes. 2017. "Generalizing Treatment Effect Estimates From Sample to Population: A Case Study in the Difficulties of Finding Sufficient Data." Evaluation Review, 41(4): 357-388.

Rhodes, Anna and Siri Warkentien. 2016. "Unwrapping the Suburban "Package Deal": Race, Class, and School Access." American Educational Research Journal, 54(1_suppl): 168S-189S.

Rhodes, Anna and Stefanie DeLuca. 2014. "Residential Mobility and School Choice Among Poor Families." In Annette Lareau & Kim Goyette (Eds.) Choosing Homes, Choosing Schools. New York: Russell Sage.

Williamson, John and **Anna Rhodes**. 2011. "A Critical Assessment of Generational Accounting and Its Contribution to the Generational Equity Debate." *International Journal of Ageing and Later Life*, 6(1):33-57.

OTHER WRITING

Rhodes, Anna and Siri Warkentien. 2019. "Even as the Suburbs Diversify, Racial Inequality Persists in Suburban Schools." MacArthur Foundation How Housing Matters Policy Research Brief. Retrieve from: https://www.macfound.org/press/article/how-housing-matters-research-briefs/

DeLuca, Stefanie, **Anna Rhodes**, and Philip M.E. Garboden. 2016. "The Power of Place: How Housing Policy Can Boost Educational Opportunity." Report for the Abell Foundation. Retrieve from: https://abell.org/sites/default/files/files/ed-power-place31516.pdf

MANUSCRIPTS IN PROGRESS *graduate students

Rhodes, Anna and Max Besbris. "Best Laid Plans: How the Middle-Class Make Residential Decisions Post-Disaster." *Revise and Resubmit*

• Reported in New York Times, Front Burner, Canadian Broadcasting Corporation

Rhodes, Anna, Julia Szabo*, and Siri Warkentien. ""I went there": How Parent Experience Shapes School Decisions." *Under Review*

Rhodes, Anna and Allison Young. "Unanticipated Tradeoffs: How School Policies Influence Parent Participation."

Quinn, Joseph*, **Anna Rhodes**, and Bethany Lewis*. "Residential Mobility and the Role of Teachers in Students' Sense of School Belonging"

Rhodes, Anna and Max Besbris. "When Givers Receive: Help-Seeking, Stigma, and the Ecology of Aid in the Aftermath of Disaster."

Stefanie Deluca, **Anna Rhodes**, Philip ME Garboden, and Xiao Yu. "Expanding the Geography of Educational Opportunity: Can Housing Policy Improve the Educational Achievement of Minority Youth?"

GRANTS

Rhodes, Anna (PI) and Max Besbris (Co-PI). April 2019 – March 2020. "The Consequences of Ecological Disaster on Social Mobility and Economic Security." Russell Sage Foundation Presidential Authority Grant **Award: \$34,971.**

Rhodes, Anna (PI) and Max Besbris (Co-PI). November 2017 – June 2019. "Post-Disaster Residential Instability Among Middle-Class Households: How Renters and Homeowners Negotiate Residential Choice and Financial Hardship after Displacement." Rice University Social Sciences Research Institute Seed Money Grant Award: \$10,000

FELLOWSHIPS & HONORS

National Academy of Education and Spencer Foundation Dissertation Fellow	2015-2017
Johns Hopkins University Dean's Teaching Fellowship	2016
Johns Hopkins Sociology Peabody Scholar in Sociology of Education	2014-2015
Institute of Education Sciences Pre-Doctoral Fellow	2012-2015
Johns Hopkins Sociology Program in Social Inequality Student Paper Award	2014
Johns Hopkins University Owen Scholars Fellowship	2010-2013

PRESENTATIONS

Rhodes, Anna, Siri Warkentien, and Julia C. Szabo. "That's What I'm Familiar With": How Parental Reference Points Impact School Selection." Presentation for the annual meeting of the American Educational Research Association. April 17-21. San Francisco, CA. (Conference Canceled)

Rhodes, Anna and Max Besbris. 2019. "Durable Narratives in the Face of Disaster: Middle-Class Residential (Im)mobility after Hurricane Harvey." Presented at the annual meeting of the American Sociological Society. August 10. New York, NY.

Darrah-Okike, Jennifer and **Anna Rhodes**. 2019. "Moving to Efficacy? Exploring how Residential Mobility impacts Self-Efficacy." Presented at the Urban Affairs Association Annual Meeting. April 24. Los Angeles, CA.

DeLuca, Stefanie, **Anna Rhodes**, and Allison Young. 2018. "How Parents and Children Adapt to New Neighborhoods: Some Considerations for Future Housing Mobility Programs." Presented at the Cornell Bronfenbrenner Center for Translational Research. October 25. Ithaca, NY.

Quinn, Joseph and **Anna Rhodes.** 2018. "Residential Mobility and the Role of Teachers in Students' Sense of School Belonging" Presented at the annual meeting of the American Educational Research Association. August 12. Philadelphia, PA.

Warkentien, Siri and **Anna Rhodes**. 2018. "Explaining School Enrollment Decision through Cultural Frames: A Comparative Analysis of Cleveland and Dallas." Presented at the annual meeting of the American Educational Research Association. April 16. New York, NY.

Rhodes, Anna and Allison Young. 2017. "Emerging Entitlement: How Parents Respond to Participation Policies in New School Contexts." Presented at the annual meeting of the American Sociological Society. August 12. Montreal, Canada.

Rhodes, Anna. 2016. "The Age of Belonging: The Intersection of Neighborhood Change and Child Development." Presented at the annual meeting of the American Sociological Society. August 23. Seattle, WA.

Rhodes, Anna. 2016. "Moving Across the Urban/Suburban Divide: Student Experiences in Higher Performing Schools." Presented at the annual meeting of the American Educational Research Association. April 11. Washington, D.C.

Rhodes, Anna and Siri Warkentien. 2015. "Unwrapping the Suburban "Package Deal": Race, Class, and School Access." Presented at the annual meeting of the American Sociological Association. August 24. Chicago, IL.

Deluca, Stefanie, Philip M. Garboden, **Anna Rhodes.** 2014. "Expanding the Geography of Educational Opportunity: Can Housing Policy Improve the Educational Achievement of Minority Youth?" Presented at the annual meeting of the American Sociological Association. August 16. San Francisco, CA.

Rhodes, Anna and Stefanie DeLuca. 2014. "Residential Mobility and School Choice Among Poor Families." Presented at the annual meeting of the American Educational Research Association. April 3. Philadelphia, PA.

Rhodes, Anna. 2014. "Families without Borders: Children's Experience of Changing Family Structures." Presented at the annual meeting of the Eastern Sociological Society. February 21. Baltimore, MD.

DeLuca, Stefanie, Philip M. Garboden, and **Anna Rhodes**. 2014. "Expanding the Geography of Educational Opportunity: Can Housing Policy Improve the Educational Achievement of Minority Youth?" Presented at the annual meeting of the Eastern Sociological Society. February 21. Baltimore, MD.

Rhodes, Anna, Stefanie DeLuca, and Robert Bozick. 2012. "Mind the Gap (Year): College Delay, Time Use, and Postsecondary Pathways" Presented at the annual meeting of the American Educational Research Association. April 14. Vancouver, Canada.

Williamson, John and **Anna Rhodes.** 2010. "Generational Accounting: A Critical Assessment and Proposed Reframing." Presented at the annual meeting of the American Sociological Association. August 16. Atlanta, GA.

Williamson, John and **Anna Rhodes**. 2010. "Reframing Generational Accounting." Presented at the annual meeting of the Eastern Sociological Society. March 19. Atlanta, GA.

TEACHING

Graduate Courses

Qualitative Research Methods (2017, 2018, 2020)

Undergraduate Courses

- Housing & Schools: The Social Locations of Inequality (2016, 2018, 2019)
- The Sociological Imagination (2019)
- Qualitative Research Analysis (2018, 2020)

ADVISING

Graduate Thesis Committee

- Jie Min (Sociology, Rice University)
- Catherine Boyd (Sociology, Rice University)
- Brittany Bradford (Psychological Sciences, Rice University)

Graduate Master's Thesis Advising

- Bethany Lewis (Sociology, Rice University)
- Julia Szabo (Sociology, Rice University)

Undergraduate Thesis Advising

- Sophie Rodriguez (Sociology, Rice University 2019 graduate)
- Bharathi Selvan (Sociology, Rice University 2019 graduate)
- Sarah Berton (Sociology, Rice University)

PROFESSIONAL MEMBERSHIPS & SERVICE

American Sociological Association

American Educational Research Association

Population Association of America

Southern Sociological Society

Professional Association Service

- Chair, Graduate Student Paper Committee, Community and Urban Sociology Section of the American Sociological Society, 2020
- Member, Graduate Student Paper Committee, Sociology of Education Section of the American Sociological Society, 2020

Departmental Service

- Co-Chair of the Speaker Series Committee, 2017-present
- Member, Post-Doctoral Selection Committee, 2019-present
- Co-Founder, Qualitative Working Group, 2019-present

Ad Hoc Journal Reviewer: Social Problems, American Educational Research Journal, Sociology of Education, Social Currents, Sociological Forum