

Angelica Yu Qin

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EDUCATION

- 2023 **Princeton University**
A.B. in Sociology, *summa cum laude* (GPA: 3.97/4.00)
Minors in Asian American Studies and Theater
- Senior thesis: *Chinatown Divided: A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens*
 - Advisor: Professor Benjamin H. Bradlow

AWARDS AND HONORS

- 2023 **Isidore Brown Prize for Best Senior Thesis in Sociology**
Department of Sociology, Princeton University
- 2023 **Frederick Douglass Service Award**
Office of the Dean of Undergraduate Students, Princeton University
- Awarded to a single graduate who has shown “courage, leadership, intellectual achievement, and a willingness to contribute unselfishly toward a deeper understanding of the experiences of racial minorities.”
- 2023 **Action Based Community Engagement Award**
Lewis Center for the Arts, Princeton University
- 2023 **Induction into Phi Beta Kappa Honor Society**
Beta Chapter of New Jersey (Princeton University chapter)
- 2022 **Theater Department Award for Outstanding Work by a Junior**
Lewis Center for the Arts, Princeton University

GRANTS AND FELLOWSHIPS

- 2023 – 2024 **Project 55 Fellowship** at the Housing Development Fund (\$47,000)
Princeton AlumniCorps
- 2022 – 2023 **Senior thesis research grant**, *Chinatown Divided: A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens* (\$980)
The Effron Center for the Study of America, Princeton University
- 2022 – 2023 **Senior thesis research grant**, *Chinatown Divided: A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens* (\$980)
Department of Sociology, Princeton University
- Summer 2022 **RISE (Recognizing Inequities and Standing for Equality) Fellowship** at HomeWorks Trenton (\$4,800)
Pace Center for Civic Engagement, Princeton University

Spring 2022 **Junior paper research grant**, *Displaced by Your Own: How Working-Class East Asians Perceive the Role of Co-ethnics in the Gentrification of Flushing, Queens* (\$150)
Class of '52 Fund, Office of Undergraduate Research, Princeton University

PRESENTATIONS

- 2025 *Chinatown For Whom? A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens*. Eastern Sociological Society Annual Conference. Boston, MA.
- 2022 *Displaced by Your Own: How Working-Class East Asians Perceive the Role of Co-ethnics in the Gentrification of Flushing, Queens*. Princeton Research Day, Princeton University. Princeton, NJ.
- 2020 *The Ivy League Man's Burden: Teach for America and the Educated Savior Complex*. Mary W. George Research Conference, Princeton University. Princeton, NJ.
- Invited; conference cancelled due to the COVID-19 pandemic.

PUBLIC WRITING

Flores, Gabriela, Elena G. van Stee, Ariel Chan, and **Angelica Qin**. 2023. "Getting Both Sides of the Story: The Benefits of Dyadic Interviewing in Studies of Young Adulthood." *Contexts Magazine Blog*. Retrieved (<https://contexts.org/blog/dyadic-interviewing-ya/>)

RESEARCH POSITIONS

- 2024 – Present **Predocctoral Research Fellow**
Full Time Poverty and Inequality Research Lab, Department of Sociology, The Johns Hopkins University, *Baltimore, MD*
- Recruit participants, conduct in-depth interviews, and perform qualitative data analysis for various mixed-methods projects related to housing and social mobility.
 - Clean data and perform regression analysis using Stata.
- 2023 – 2024 **Research Assistant to Elena van Stee**
Part Time Department of Sociology, University of Pennsylvania, *Philadelphia, PA* (Remote)
- Conducted in-depth interviews with Chinese immigrants in Mandarin and assisted with English-language analysis of interviews for project about parent/young adult relationships across racial and socioeconomic groups.
 - Assisted with recruitment of Chinese-American participants by distributing advertisements to community groups/centers and communicating with relevant contacts individually.

Summer 2021 **Policy and Research Intern**
Full Time Poverty and Race Research Action Council, *Washington, D.C.* (Remote)

- Conducted preliminary literature review + demographic data analysis for new research project about the relationship between gentrification and school segregation/integration.
- Communicated with congressional staffers & local public housing authorities to lobby for approval of new HUD budget for housing mobility programs. Campaign successful.

2020 – 2021 **Research Assistant to Dr. Nora Gross**
Part Time Department of Sociology, Boston College, *Boston, MA* (Remote)

- Found, read, and summarized academic literature to compile literature review for a project about trauma-informed classrooms in the midst of neighborhood gun violence.

TEACHING EXPERIENCE

Spring 2023 **Undergraduate Teaching Assistant**
THR 318: Lighting Design, Lewis Center for the Arts, Princeton University

OTHER PROFESSIONAL EXPERIENCE (SELECTED)

2023 – 2024 **Project 55 Fellow | Development Assistant**
Housing Development Fund, *Stamford, CT*

- Analyzed internal data and external housing market/Census data for grant applications; create graphics representing these data.
- Tracked affordable housing research, policy, and news.
- Wrote/designed social media content; managed social media accounts.

2021 – 2023 **Residential College Advisor**
Forbes College, Princeton University, *Princeton, NJ*

- Mentored 16-18 freshmen per year in their transition to college by planning & leading weekly community-building events, mediating conflicts, and offering direct support to students in times of need.

Summer 2022 **RISE Fellow | Nonprofit Operations Intern**
HomeWorks Trenton, *Trenton, NJ*

- Developed framework for college access curriculum for HomeWorks students (first-generation, low-income girls of color).

Summer 2020 **Development & Communications Intern**
Community Access, *New York, NY* (Remote)

- Transcribed interviews with tenants of organization's supportive & affordable housing properties, wrote blog posts based upon interviews.

STUDENT LEADERSHIP EXPERIENCE (SELECTED)

2022 **Board Co-Chair**

2020 – 2021 **Board Member**

Community House, Pace Center for Civic Engagement, Princeton University,
Princeton, NJ

- Tutor-mentored local, underserved K-12 students of color.
- Led board of six people in overseeing 16 tutor-mentorship programs.
- Developed youth enrichment programming, community events, and resource drives for students and their families.

2020 – 2023 **Equity, Diversity, and Inclusion Officer**

Theatre Intime, Princeton University, *Princeton, NJ*

- Successfully led campaign to create a permanent DEI officer position amid concerns about racial inequity in the arts + theater.
- Developed and hosted equity-minded programming (e.g. anti-racist casting workshop); led equity discussions with student leaders.

SKILLS

Research methods: Qualitative data analysis, in-depth interviewing, statistical/regression analysis

Software: MaxQDA, R, Stata, LaTeX, ArcGIS mapping, Microsoft Office, Salesforce CRM

Languages: English (native/fluent), Mandarin (full professional proficiency)

Other: Social media management (Facebook, Instagram, Twitter/X, and LinkedIn)

REFERENCES

Available upon request.