

ANNA C. RHODES

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PROFESSIONAL APPOINTMENTS

Assistant Professor of Sociology, Rice University 2017 - Present

- Faculty Affiliate, Kinder Institute for Urban Research
- Faculty Affiliate, Poverty and Inequality Research Lab at Johns Hopkins University

EDUCATION

PhD, Sociology, Johns Hopkins University 2017
MA, Sociology, Johns Hopkins University 2012
BA, Sociology and Philosophy, Boston College 2010

BOOKS

Rhodes, Anna and Max Besbris. 2022. *Soaking the Middle Class: Suburban Inequality and Recovery from Disaster*. New York: Russell Sage. <https://www.russellsage.org/publications/soaking-middle-class>

- Related Media Coverage in [New York Times](#), [PBS](#), [NBC](#), [Houston Public Media](#), [The American Prospect](#)
- Reviewed in [American Journal of Sociology](#), [Social Forces](#), [Sociological Forum](#)

PUBLICATIONS**graduate students*

Rhodes, Anna and Max Besbris. Forthcoming. "A Rapidly Changing Ecology of Aid: Accepting Help and Stigma in the Aftermath of Disaster." *Qualitative Sociology*.

Rhodes, Anna, Bethany Lewis*, and Joseph Quinn*. 2024. "Inter-District School Transfers and the Role of Educators in Black Students' Sense of School Belonging" *Urban Education*, 59(3): 755-783. <https://doi.org/10.1177/00420859211058419>

Rhodes, Anna, Julia Szabo*, and Siri Warkentien. 2023. "'I went there': How Parent Experience Shapes School Decisions." *Social Currents*, 10(6):512-533. <https://doi.org/10.1177/23294965231159306>

- Related Media Coverage in [The Conversation](#), [The 74 Million](#)

Rhodes, Anna, Allison Young, and Jennifer Darrah-Okike. Online First 2023. "'I Thought This Was a Ghost Neighborhood': How Youth Respond to Neighborhood Change." *Social Problems* <https://doi.org/10.1093/socpro/spad015>

Rhodes, Anna and Max Besbris. 2022. “Best Laid Plans: How the Middle-Class Make Residential Decisions Post-Disaster.” *Social Problems*, 69(4):1137-1153.

<https://doi.org/10.1093/socpro/spab026>

- Related Media Coverage in [Canadian Broadcasting Corporation](#)

DeLuca, Stefanie, **Anna Rhodes**, and Allison Young. 2020. “How Parents and Children Adapt to New Neighborhoods: Considerations for Future Housing Mobility Programs.” Pp. 187-218 In L. Tach, R. Dunifon, and D. Miller (Eds). *Confronting Inequality: How Policies and Practices Shape Children’s Opportunities*. APA Bronfenbrenner Series on the Ecology of Human Development. Washington, DC: American Psychological Association Books.

Rhodes, Anna. 2018. “The Age of Belonging: Friendship Formation after Residential Mobility.” *Social Forces*, 97(2): 583-606. <https://doi.org/10.1093/sf/soy062>

- Reported in the [Child Trends News Service](#)

Stuart, Elizabeth and **Anna Rhodes**. 2017. “Generalizing Treatment Effect Estimates From Sample to Population: A Case Study in the Difficulties of Finding Sufficient Data.” *Evaluation Review*, 41(4): 357-388. <https://doi.org/10.1177/0193841X16660663>

Rhodes, Anna and Siri Warkentien. 2017. “Unwrapping the Suburban “Package Deal”: Race, Class, and School Access.” *American Educational Research Journal*, 54(1_suppl): 168S-189S.

<https://doi.org/10.3102/0002831216634456>

Rhodes, Anna and Stefanie DeLuca. 2014. “Residential Mobility and School Choice Among Poor Families.” In Annette Lareau & Kim Goyette (Eds.) *Choosing Homes, Choosing Schools*. New York: Russell Sage.

Williamson, John and **Anna Rhodes**. 2011. “A Critical Assessment of Generational Accounting and Its Contribution to the Generational Equity Debate.” *International Journal of Ageing and Later Life*, 6(1):33-57. <https://doi.org/10.3384/ijal.1652-8670.116133>

OTHER WRITING

Rhodes, Anna and Julia Szabo*. 2023. “Parents tend to choose their children’s schools based on their own educational experience.” The Conversation April 14.

<https://theconversation.com/parents-tend-to-choose-their-childrens-schools-based-on-their-own-educational-experience-202814>

Rhodes, Anna and Max Besbris. 2022. “How Hurricane Ian and Other Disasters Are Becoming a Growing Source of Inequality—Even Among the Middle Class.” The Conversation Oct 3rd.

<https://theconversation.com/how-hurricane-ian-and-other-disasters-are-becoming-a-growing-source-of-inequality-even-among-the-middle-class-191637>

Rhodes, Anna and Max Besbris. 2022. “How Hurricane Ian’s Damage Could Exacerbate Inequality.” NBCNews Oct 1st. <https://www.nbcnews.com/think/opinion/hurricane-ian-damage-recovery-fema-make-wealth-disparities-worse-rcna50226>

Rhodes, Anna and Max Besbris. 2022. “Losing Your Neighborhood to Climate Change Is Sometimes Necessary.” New York Times Aug 25th. <https://www.nytimes.com/2022/08/24/opinion/houston-flooding-climate-change.html>

Rhodes, Anna and Max Besbris. 2022. “After Hurricane Harvey, flood insurance created windfalls and fault lines for the middle class.” Urban Edge. Kinder Institute. Aug. 23rd. <https://kinder.rice.edu/urbanedge/after-hurricane-harvey-flood-insurance-created-windfalls-and-fault-lines-middle-class>

Rhodes, Anna and Siri Warkentien. 2019. “Even as the Suburbs Diversify, Racial Inequality Persists in Suburban Schools.” MacArthur Foundation How Housing Matters Policy Research Brief. Retrieve from: <https://www.macfound.org/press/article/how-housing-matters-research-briefs/>

DeLuca, Stefanie, **Anna Rhodes**, and Philip M.E. Garboden. 2016. “The Power of Place: How Housing Policy Can Boost Educational Opportunity.” Report for the Abell Foundation. Retrieve from: <https://abell.org/sites/default/files/files/ed-power-place31516.pdf>

MANUSCRIPTS IN PROGRESS **graduate students*

Szabo, Julia* and **Anna Rhodes**. “Experiential Knowledge and Latinx School Enrollment Across Time.”

Rhodes, Anna and Allison Young. “Unanticipated Tradeoffs: How School Policies Influence Parent Participation.”

Rhodes, Anna and Shahill Parsons*. “Inheriting Suburbia: The Intergenerational Influence of Residential Mobility”

GRANTS

Rhodes, Anna (PI), Jeremy Fiel, and Robert Bozick. 2023-2027 “Residential and School Mobility after Receiving a Housing Choice Voucher: The Effects on Student Academic Outcomes” National Science Foundation **Award: \$400,000**

Rhodes, Anna (PI), Jeremy Fiel (Co-PI), and Robert Bozick. 2023-2026 “Reducing Inequality Through Housing Policies: The Housing Choice Voucher Program and Its Effects on Academic Outcomes of Low-Income Students in Houston, Texas.” WT Grant Foundation **Award: \$299,312**

Rhodes, Anna. July 2020 – June 2022. “Baltimore Regional Student Mobility Study.” Rice University Social Sciences Research Institute Seed Money Grant **Award: \$10,000**

Rhodes, Anna (PI) and Max Besbris (Co-PI). April 2019 – March 2020. “The Consequences of Ecological Disaster on Social Mobility and Economic Security.” Russell Sage Foundation Presidential Authority Grant **Award: \$34,971.**

- Russell Sage Foundation Supplemental Funds Awarded July 2021: **\$18,468**

Rhodes, Anna (PI) and Max Besbris (Co-PI). November 2017 – June 2019. “Post-Disaster Residential Instability Among Middle-Class Households: How Renters and Homeowners Negotiate Residential Choice and Financial Hardship after Displacement.” Rice University Social Sciences Research Institute Seed Money Grant **Award: \$10,000**

FELLOWSHIPS & HONORS

Dean’s Distinguished Research Award for Junior Faculty, Rice University	2023
National Academy of Education and Spencer Foundation Dissertation Fellow	2015-2017
Dean’s Teaching Fellowship, Johns Hopkins University	2016
Peabody Scholar in Sociology of Education, Johns Hopkins Sociology	2014-2015
Institute of Education Sciences Pre-Doctoral Fellow	2012-2015
Program in Social Inequality Student Paper Award, Johns Hopkins Sociology	2014
Owen Scholars Fellowship, Johns Hopkins University	2010-2013

TALKS

2024

- Texas A&M Sociology Department, February
- University of Kentucky Martin School of Public Policy and Administration, February

2023

- Invited Panelist for Suburban Schools, Urban Realities Convening, Johns Hopkins University, November
- Climate Change Working Group, NYU, March
- Natural Hazards Center, University of Colorado Boulder, March [Webinar](#)
- University of Illinois Chicago Urban Working Group, February

2022

- Institute for Public Knowledge , NYU, October

PRESENTATIONS **graduate students*

Rhodes, Anna, Julia C. Szabo*, and Siri Warkentien. 2023. ““I went there”: How Parent Experience Shapes School Decisions.” Presented at the annual meeting of the American Sociological Association. August 20. Philadelphia, PA.

- Szabo, Julia* and **Anna Rhodes**. 2023. "Experiential Knowledge and Latinx School Enrollment Across Time." American Educational Research Association. April 14. Chicago, IL.
- Rhodes, Anna** and Max Besbris. 2023. *Soaking the Middle Class: Suburban Inequality and Recovery from Disaster*. Author-Meets-Curious Readers Panel at the Southern Sociological Society. March 31, 2023.
- Rhodes, Anna** and Max Besbris. 2023. *Soaking the Middle Class: Suburban Inequality and Recovery from Disaster*. Author-Meets-Critics Panel at the Eastern Sociological Society. February 24, 2023.
- Rhodes, Anna** and Max Besbris. 2022. "Returning to Risk: Residential Immobility and Climate Change Beliefs after Hurricane Harvey." Association for Public Policy Analysis & Management. November 17. Washington, DC.
- Rhodes, Anna** and Max Besbris. 2021. "A Rapidly Changing Ecology of Aid: Help-Seeking and Stigma in the Aftermath of Disaster." Presented at the annual meeting of the American Sociological Association. August 10. Virtual Conference.
- Rhodes, Anna**, Allison Young, Jennifer Darrah Okike. 2021. "I Thought This Was a Ghost Neighborhood": Tradeoffs Youth Experience Moving from City to Suburbs." Presented at the annual meeting of the American Sociological Association. August 8. Virtual Conference.
- Rhodes, Anna**, Siri Warkentien, and Julia C. Szabo.* 2020. "That's What I'm Familiar With": How Parental Reference Points Impact School Selection." Presentation for the annual meeting of the American Educational Research Association. April 17-21. San Francisco, CA. (Conference Canceled due to Covid19)
- Rhodes, Anna** and Max Besbris. 2019. "Durable Narratives in the Face of Disaster: Middle-Class Residential (Im)mobility after Hurricane Harvey." Presented at the annual meeting of the American Sociological Association. August 10. New York, NY.
- Darrah-Okike, Jennifer and **Anna Rhodes**. 2019. "Moving to Efficacy? Exploring how Residential Mobility impacts Self-Efficacy." Presented at the Urban Affairs Association Annual Meeting. April 24. Los Angeles, CA.
- DeLuca, Stefanie, **Anna Rhodes**, and Allison Young. 2018. "How Parents and Children Adapt to New Neighborhoods: Some Considerations for Future Housing Mobility Programs." Presented at the Cornell Bronfenbrenner Center for Translational Research. October 25. Ithaca, NY.
- Quinn, Joseph* and **Anna Rhodes**. 2018. "Residential Mobility and the Role of Teachers in Students' Sense of School Belonging" Presented at the annual meeting of the American Educational Research Association. August 12. Philadelphia, PA.

- Warkentien, Siri and **Anna Rhodes**. 2018. "Explaining School Enrollment Decision through Cultural Frames: A Comparative Analysis of Cleveland and Dallas." Presented at the annual meeting of the American Educational Research Association. April 16. New York, NY.
- Rhodes, Anna** and Allison Young. 2017. "Emerging Entitlement: How Parents Respond to Participation Policies in New School Contexts." Presented at the annual meeting of the American Sociological Association. August 12. Montreal, Canada.
- Rhodes, Anna**. 2016. "The Age of Belonging: The Intersection of Neighborhood Change and Child Development." Presented at the annual meeting of the American Sociological Association. August 23. Seattle, WA.
- Rhodes, Anna**. 2016. "Moving Across the Urban/Suburban Divide: Student Experiences in Higher Performing Schools." Presented at the annual meeting of the American Educational Research Association. April 11. Washington, D.C.
- Rhodes, Anna** and Siri Warkentien. 2015. "Unwrapping the Suburban "Package Deal": Race, Class, and School Access." Presented at the annual meeting of the American Sociological Association. August 24. Chicago, IL.
- DeLuca, Stefanie, Philip M. Garboden, **Anna Rhodes**. 2014. "Expanding the Geography of Educational Opportunity: Can Housing Policy Improve the Educational Achievement of Minority Youth?" Presented at the annual meeting of the American Sociological Association. August 16. San Francisco, CA.
- Rhodes, Anna** and Stefanie DeLuca. 2014. "Residential Mobility and School Choice Among Poor Families." Presented at the annual meeting of the American Educational Research Association. April 3. Philadelphia, PA.
- Rhodes, Anna**. 2014. "Families without Borders: Children's Experience of Changing Family Structures." Presented at the annual meeting of the Eastern Sociological Society. February 21. Baltimore, MD.
- DeLuca, Stefanie, Philip M. Garboden, and **Anna Rhodes**. 2014. "Expanding the Geography of Educational Opportunity: Can Housing Policy Improve the Educational Achievement of Minority Youth?" Presented at the annual meeting of the Eastern Sociological Society. February 21. Baltimore, MD.
- Rhodes, Anna**, Stefanie DeLuca, and Robert Bozick. 2012. "Mind the Gap (Year): College Delay, Time Use, and Postsecondary Pathways" Presented at the annual meeting of the American Educational Research Association. April 14. Vancouver, Canada.

Williamson, John and **Anna Rhodes**. 2010. "Generational Accounting: A Critical Assessment and Proposed Reframing." Presented at the annual meeting of the American Sociological Association. August 16. Atlanta, GA.

Williamson, John and **Anna Rhodes**. 2010. "Reframing Generational Accounting." Presented at the annual meeting of the Eastern Sociological Society. March 19. Atlanta, GA.

TEACHING

Graduate Courses

- Qualitative Research Methods

Undergraduate Courses

- Housing & Schools: The Social Locations of Inequality
- The Sociological Imagination
- Qualitative Research Analysis
- Honors Thesis Seminar

ADVISING

Graduate Dissertation Committee Member

- Jie Min (Sociology, Rice University)
- Catherine Boyd (Sociology, Rice University)
- Brittany Bradford (Psychological Sciences, Rice University)
- Kieran Turner (Sociology, Rice University)
- Marcos Lee (Economics, Rice University)
- Dominique Burrows (Psychological Sciences, Rice University)
- Sharan Mehta (Sociology, Rice University)
- Han Ya (Economics, Rice University)
- Co-Chair: Julia Szabo (Sociology, Rice University)
- Co-Chair: Jasmin Lee (Sociology, Rice University)

Graduate MA Thesis Committee Member

- Sharan Mehta (Sociology, Rice University)
- Bethany Lewis (Sociology, Rice University)
- Julia Szabo (Sociology, Rice University)
- Shahill Parsons (Sociology, Rice University)
- Lauren Harvey (Sociology, Rice University)
- Moses Biney (Sociology, Rice University)
- Jakira Silas (Sociology, Rice University)
- Katie Alexander (Sociology, Rice University)
- Meghan McSpedon (Psychological Sciences, Rice University)
- Gabi Fernandez Castillo (Psychological Sciences, Rice University)

Undergraduate Thesis Advising

- Sophie Rodriguez (Sociology, Rice University 2019 graduate)

- Bharathi Selvan (Sociology, Rice University 2019 graduate)
- Sarah Berton (Sociology, Rice University 2020 graduate)
- Melissa Carmona (Sociology, Rice University, 2023 graduate)
- Shivani Gollapudi (Sociology, Rice University, 2024 graduate)
- Lee Waldman (Sociology, Rice University, 2025 graduate)
- Jaquelyne Bardales (Sociology, Rice University 2025 graduate)

PROFESSIONAL MEMBERSHIPS & SERVICE

American Sociological Association; American Educational Research Association; Association for Public Policy Analysis and Management; Sociology of Education Association; Southern Sociological Society; Society for the Study of Social Problems

Professional Association Service

- Member, Best Paper Award Committee, Environmental Sociology Section of the American Sociological Society, 2023
- Chair, Graduate Student Paper Committee, Community and Urban Sociology Section of the American Sociological Society, 2020
- Member, Graduate Student Paper Committee, Sociology of Education Section of the American Sociological Society, 2020

University Service

- Graduation Marshall 2018-present
- Member of the EnviroFac Steering Committee 2021-2023
- Member of the Social Policy Analysis Advisory Board 2022-present
 - Member of the SOPA Transition Committee 2024
- Divisional Advisor for Social Sciences (Duncan College) 2022-present
- Duncan College Faculty Associate 2022-present
- Member of the Coastal Futures and Adaptive Resilience Advisory Board 2024-present
- Member of the Social Sciences School Course Review Committee 2023-present

Departmental Service

- Co-Chair of the Speaker Series Committee, 2017-2022
- Member, Post-Doctoral Selection Committee, 2019-2021
- Director of the Qualitative Working Group, 2019-present
- Associate Director of Undergraduate Studies, 2022-2023
- Director of Undergraduate Studies, 2023-present

Ad Hoc Journal Reviewer: American Journal of Sociology, American Sociological Review, Social Problems, Social Forces, American Educational Research Journal, Sociology of Education, Social Currents, Sociological Forum, City & Community, Population and Environment, Social Science Research, Qualitative Sociology