

EMILY E.N. MILLER
5529 Wallace Hall, PRINCETON, NJ 08544
EENM@PRINCETON.EDU
970-589-1131 (CELL)
Personal website: <https://emilyenmiller.com/>

EMPLOYMENT

2024 - Postdoctoral Fellow, Poverty and Inequality Research Lab, Johns Hopkins University

EDUCATION

2024 PhD in Population Studies and Social Policy, Princeton University

Dissertation Title: The Promises and Pitfalls of 21st Century Suburbia

Committee:
Kathryn Edin (Chair), James Raymo, John N. Robinson III, Jeanne Brooks-Gunn

2020 Masters in Population Studies, Princeton University
General Exams in: Family Demography; Rural Inequality in the United States; Demography Theory and Methods

2016 B.S. (Honors), Policy Analysis and Management, Minor in Inequality Studies, Cornell University

RESEARCH AND TEACHING INTERESTS

Family demography, neighborhoods, poverty and inequality, education, rural sociology, suburbs, transition to adulthood, demographic methods, mixed methods, community studies

HONORS, GRANTS, and AWARDS

2024 Graduate School Service Award (\$1,250)
2023 Overdeck Education Innovation Fund (\$10,000)
2022 – 2023 Dean’s Fund, Princeton University (\$800)
2022 – 2023 Prize Fellowship in the Social Sciences, Princeton University (\$1,000)
2021 – 2022 Prize Fellowship in the Social Sciences, Princeton University (\$1,000)
2021 – 2022 Dean’s Fund, Princeton University (\$800)
2020 – 2023 National Science Foundation - Graduate Research Fellowship Program (\$138,000)
2016 Knight Writing Institute: Expository Writing Prize, Cornell University (\$300)
2014 – 2016 Hunter R. Rawlings III Presidential Research Scholar, Cornell University (\$4,000)
2012 – 2016 Dean’s List (all semesters), Cornell University

PUBLICATIONS

Peer Reviewed Articles

Miller, E. E., & Schugurensky, A. (2025). Complicating the “Suburban Advantage”: Examining Racial and Gender Inequality in Suburban and Urban School Settings. *Sociology of Education*, 98(1), 3-26.

Miller, E.E.N. and Pedersen, S. (2024). The Promises and Limitations in District Digital Capacity for Education during Covid 19. *AERA Open*, 10, 23328584241303875.

Miller, E.E.N. and Edin, K. (2022). Coming of Age in Appalachia, Emerging or Expedited Adulthood? *RSF: The Russell Sage Foundation Journal of the Social Sciences*. 8(4): 50-68. <https://doi.org/10.7758/RSF.2022.8.4.02>

Niederdeppe, J., Avery, R., & **Miller, E.N.** (2018). Theoretical Foundations of Appeals Used in Alcohol Abuse and Drunk-Driving Public Service Announcements in the United States, 1995-2010. *American Journal of Health Promotion*, 32(4):887-896. <https://doi.org/10.1016/j.ypmed.2017.03.009>

Niederdeppe, J., Avery, R., & **Miller, E.E.N.** (2017). Alcohol-control public service announcements (PSAs) and drunk-driving fatal accidents in the United States, 1996-2010. *Preventive Medicine*, 99, 320-325. <https://doi.org/10.1177/0890117117706422>

Under Peer Review

Miller, E.E.N. (*Under Review, Journal of Marriage and Family*) Neighborhood Quality and the Transition to Marriage.

Miller, E.E.N. and Parsons, R. (*Under Review at the American Journal of Sociology*). The Role of Social Security Disability Programs in Facilitating Economic Transition.

In Progress

Miller, E.E.N. *Person and Place Heterogeneity in Suburban Exposure and Adolescent Mental Health and Behavior.*

Miller, E.E.N. *Residential Mobility and Suburban Exposure and Safety, Violence, and Legal System Outcomes*

Miller, E.E.N. *Universal Pre-K Expansion and Household Expenditures: Child Wellbeing and Maternal Employment*

Reports

Edin, K., Jang-Trettien, C., Bolger, D., **Miller, E.**, & Parsons, R. (2023). *Place and Disability Program Enrollment: Comparing Two Rural Counties*. Center for Financial Security. University of Wisconsin: Madison, WI.

Guzman, L., Ramos-Olazagasti, M., Alvira-Hammond, M., **Miller, E.**, Vega, C., Ryberg, R., & Padilla, C. (2018). *Hispanic Family Life: How Well is it Measured?*. National Research Center of Hispanic Children and Families: Bethesda, MD. Available at: <http://www.hispanicresearchcenter.org/publications/family-data-scan/>

Guzman, L., Ramos-Olazagasti, M., **Miller, E.**, & Bartlett, J. (2018). First-Time Parents' Knowledge of Early Child Development: Focus Group Report. Available at https://www.childtrends.org/wp-content/uploads/2018/07/FGReportOnParentKnowledge_ChildTrends-.pdf

- Bartlett, J., Karberg, E., Bringewatt, E., **Miller, E.**, Vega, C., & Huz, I. (2017). *First-Time Parents' Knowledge of Infant and Toddler Development: A Review of the Literature*. Child Trends: Bethesda, MD. Available at https://www.childtrends.org/wp-content/uploads/2018/07/ParentingKnowledgeLiterature-Review_ChildTrends.pdf
- Bolton, M., Crowely, S., Bravve, E., Errico, E., **Miller, E.** (2015) *Out of Reach Report*. National Low Income Housing Coalition: Washington, DC. Available at: <http://nlihc.org/oor/2015archive>

Conferences and Presentations

- Miller, E.E.N.** (2024) *Person and Place Heterogeneity in Suburban Exposure and Adolescent Mental Health and Behavior*. Oral Session. American Sociological Association. Montreal, QC.
- Miller, E.E.N.** (2024) *Person and Place Heterogeneity in Suburban Exposure and Adolescent Mental Health and Behavior*. Poster Session. American Sociological Association. Columbus, OH.
- Miller, E.E.N.** and Parsons, R. (2023) *The Role of Social Security Disability Programs in Facilitating Economic Transition*. Oral Session. American Sociological Association. Philadelphia, PA.
- Miller, E.E.N.** (2023) *Neighborhood and Housing Quality and the Transition to Marriage*. Round Table. American Sociological Association. Philadelphia, PA.
- Miller, E.E.N.** and Schugurensky, A. Complicating the Suburban Advantage: Examining Racial and Gender Inequality in Suburban and Urban School Settings. Round Table. American Sociological Association. Philadelphia, PA.
- Miller, E.E.N.** and Parsons, R. (2023) *The Role of Social Security Disability Programs in Facilitating Economic Transition*. Oral Session. American Sociological Association. Philadelphia, PA.
- Miller, E.E.N.** and Schugurensky, A. (2023). *Methods, Data, & Decisions for Understanding Suburban-Urban School Inequality*. Invited Talk. Future of Families Data Workshop at Columbia School of Social Work. New York, NY.
- Miller, E.E.N.** (2023) *Neighborhoods, Housing, and Schools and the Transition to Marriage*. Oral Session. Population Association of America. New Orleans, LA.
- Miller, E.E.N.** and Parsons, R. (2023) *The Role of Social Security Disability Programs in Facilitating Economic Transition*. Poster Session. Population Association of America. New Orleans, LA.
- Miller, E.E.N.** and Schugurensky, A. (2022). *Race and Place-Based Differences in School Discipline and Sense of Belonging among Students in Suburban and Urban Schools*. Oral Session. Population Association of America. Atlanta, GA.
- Pederson, S. and **Miller, E.E.N.** (2022). *Rural-Urban School District Disparities in COVID-19 Response and Impacts on Student Enrollment and Teacher Retention*. Oral Session. Population Association of America. Atlanta, GA.
- Miller, E.E.N.** (2022). *Race and Ethnicity Disparities in Residential Mobility and Locational Attainment between Urban and Suburban Neighborhoods in Fragile Families*. Poster Session. Population Association of America. Atlanta, GA.
- Miller, E.E.N.** (2021). *Using the Consumer Expenditure Survey to Measure the Impact of State Sponsored Pre-K on Household Expenditures*. Presentation. Bureau of Labor Statistics. Washington, DC. – Virtual due to COVID-19
- Miller, E.E.N.** (2020). *Universal Pre-K Expansion and Household Expenditures: Child Wellbeing and Maternal Employment*. Poster Session. Association for Public Policy Analysis and Management. Washington, DC. – Virtual due to COVID-19
- Miller, E.E.N.** (2020). *Growing Up, Staying In, and Returning To, The 'Hardest Place to Live' in the United States*. Russel Sage Foundation. New York, NY– Virtual due to COVID-19

Miller, E.E.N. (2020). *A Rural Restructuring?: Population Growth and Migration in the Non-Metropolitan Mountain West and Southern Appalachia*. Flash Session. Population Association of America. Washington, DC. – Canceled due to COVID-19

Media and Blog Posts

Research paper on transition to adulthood in rural America was featured in a RSF interview with other authors from the issue.

RSF. (Host) (2022, October 3). *RSF Journal Contributors Discuss Their Findings on the Impacts of Growing Up Rural with Jessica Drescher, Robert D. Francis, Lisa A. Keister, Emily E. N. Miller, Alejandra Miranda, Kai A. Schafft, and Jennifer Sherman*. [Audio Podcast] Retrieved from <https://www.russellsage.org/news/rsf-journal-contributors-discuss-their-findings-impacts-growing-rural>

Fieldwork from the Robert Wood Johnson Foundation Deepening our Understanding of Disadvantaged Communities project was featured on two podcasts from Rural Matters.

Rathman, M. (Host) (2020, June 12). *Rural Poverty (Part II) with Lanora Johnson, Jasmine Simington, and Meg Duffy* [Audio Podcast]. Retrieved from <https://ruralmatters.libsyn.com/rural-poverty-part-ii-with-lanora-johnson-jasminesingleton-and-meg-duffy>

Rathman, M. (Host) (2020, June 10). *Rural Poverty with Kathryn Edin and Luke Shaefer* [Audio Podcast]. Retrieved from <https://ruralmatters.libsyn.com/rural-poverty-withkathryn-edin-and-luke-shaefer>

Miller, E. (2020). *Field Notes from a Demographer in Training*. Scientific American. Observations. New York, New York. Available At: <https://blogs.scientificamerican.com/observations/field-notes-from-a-demographer-intraining/>

Miller, E. (2019). *In an Evangelical Hub Hometown Heroes Hold Up the Social Safety Net*. American Communities Project: Washington, DC. Available at: <https://www.americancommunities.org/in-an-evangelical-hub-hometown-heroes-hold-up-the-social-safety-net/>

Miller, E. (2017). *Sleep for children and teens: A guide from A to Zzzz*. Child Trends: Bethesda, MD. Available at: <https://www.childtrends.org/sleep-children-teens-guide-zzzz/>

RESEARCH EXPERIENCE

- 2023 – 2024 FFCWS Data Team: Age 22 School Geocoding and Appending
Project Managers: Sarah Pachman and Kristin D. Catena
PI: Kathryn Edin
- 2022 – The Shifting Safety Net: The Role of Disability Insurance Programs in Household Budgets, Dynamics, and Broader Community, Graduate Research Assistant
PIs: Kathryn Edin
- 2019 – 2022 Deepening our Understanding of Disadvantaged Communities, Graduate Research Assistant
PIs: Kathryn Edin and Luke Shaefer
- 2016 – 2018 Child Trends, Research Assistant, Reproductive Health and Family Formation
PI: Lina Guzman
- 2012 – 2016 Cornell University, Research Assistant, Policy Analysis and Management Lab

PI: Rosemary Avery

TEACHING

- 2020 Population, Society, and Policy, Assistant in Instruction, (Princeton University)
- Facilitated four discussions sections per week
 - Developed original case studies and activities
 - Transitioned class to online during COVID-19
- 2019 Education Policy in the United States, Assistant in Instruction, (Princeton University)
- Facilitated two discussion sections a week
 - Graded papers, assisted with syllabus development
- 2018 Everyday Excel Lunch Lectures (Child Trends)
- Developed five lunchtime lectures (30 to 45 minutes) on various Excel topics (data validation, sorting and filtering, VLOOKUP, etc.)
 - Created practice worksheets to go with each lecture
 - Lectures had an attendance of around 20 junior and senior staff
- 2016 Views on the News: Perspectives on Public Policy Summer College, Teaching Assistant, (Cornell University)
- Aided 25 high school students in writing, learning American Psychological Association citation style, and presentation skills
 - Assisted with grading papers and student assignments
- 2016 Data, Demography, and You (Cornell University)
- Taught a one-hour course on online data tools to middle and high schools as part of Cornell's Splash program
- 2014 Populations and Public Policy, Teaching Assistant, (Cornell University)
- Helped students with writing assignments and research briefs
 - Assisted with curriculum and assignment development including one guest lecture on using Social Explorer to access Census data

MENTORSHIP EXPERIENCE

- 2021 ReMatch+ Summer Undergraduate Mentorship Program
- Hosted several sessions about tools of social science research for freshmen and sophomore students
 - Assisted in project development and proposal writing
 - Oversaw 35 hour/week summer project about COVID-19 vaccine perceptions and uptake in the rural United States
 - Managed and co-authored conference presentation and paper submission
- 2019-2023 Resident Graduate Student
- Assisted with residential college administration
 - Event programming, organized career panels
 - Connected and conversations with undergraduate students
- 2019-2023 Student Junior Paper, Thesis, and Career Mentoring
- Sarah Pedersen (Class of 2024, Software Engineer, Microsoft)
 - Akhila Bandlora (Class of 2024, Psychology)
 - Isaac Bledsoe (Class of 2023, Research Assistant, Urban Institute)

- Austin Davis (Class of 2023, Payne Prize winner, Case Method Institute)
- Jennifer Lee (Class of 2023, Harvard Law School)
- Angelica Qin (Class of 2023, top Sociology Thesis, Housing Development Fund)
- Rola Adebogun (Class of 2022, Research Fellow in Neuroscience at Emory University)
- Chris Flores (Class of 2021, PhD Candidate in Political Science, Stanford University)

2019 – 2020 Technical Assistance American Voices Project

- Participated in meetings with current fellows on how to recruit low-income families
- Mentored a group of 10 fellows and provided ongoing feedback on field notes
- Advice on mental health and self-care in the field

PROFESSIONAL EXPERIENCE

2023 Panel Discussant: *Parenting in 21st Century America* (American Sociological Association); *The Impact of Fathers and Father Figures on Child Outcomes* (Population Association of America)

2022 PAA Poster Application Reviewer

2019 Organizer, moderator, and note taker for the Russel Sage Foundation's *Listening to Rural America* special workshop

PROFESSIONAL MEMBERSHIP

2023 – Member of the American Sociological Association

2018 – Member of the Association for Public Policy Analysis and Management

2017 – Member of the Population Association of America

JOURNAL REVIEWER

2024 Environment and Social Psychology

2022 Health and Social Care in the Community; Population Research and Policy Review

SERVICE, COMMUNITY, AND VOLUNTEER INVOLVEMENT

2022 - 2024 The Daily Princetonian -- Staff writer

- Grad student beat writer
- News stories about grad student mental health and NSF grant recipients

2022 - 2023 Council of the Princeton University Community – Priorities Committee

- Provided comments on university-wide budget parameters
- Original data collection about fieldwork and support for international students

2021 - 2023 Graduate Student Government – Assembly Representative

- Assisted with committees and reports about graduate student mental health, standardizing general exams and advising best practices, and revising medical leave policies.

- 2020 – 2021 The COVID Tracking Project – Data Entry Volunteer
- 2019 – 2022 Office of Population Research Graduate Student Committee Chair and Professional Development Chair
- Assisted in website revision
 - Revamped curriculum and expectations for program
 - Organized a wide variety of professional development activities including alumni panels and Works in Progress.
- 2017 – 2018 Volunteer Income Tax Assistant – Volunteered at Montgomery Community Action Agency and prepared taxes for low-income and diverse families
- 2016 – 2018 Co-coordinator for Child Trends and Food & Friends, an organization that prepares meals for home-bound patients
- 2012 – Frequent (5+ times a year) Blood and Platelets Donor for the American Red Cross