

Angelica Yu Qin

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EDUCATION

- 2023 **Princeton University**
A.B. in Sociology, *summa cum laude* (GPA: 3.97/4.00)
Minors in Asian American Studies and Theater
- Thesis: *Chinatown Divided: A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens* (Advisor: Benjamin Bradlow)
 - Winner of the Isidore Brown Thesis Prize (awarded to the student who has written “the best sociology senior thesis”)

PROFESSIONAL EXPERIENCE - RESEARCH

- 2024 – Present **Predoctoral Research Fellow**
Full Time Poverty and Inequality Research Lab, Department of Sociology, Johns Hopkins University, *Baltimore, MD*
- Recruit participants, plan fieldwork trips across seven U.S. states, conduct in-depth interviews, and analyze interview + survey data (analytic coding, MaxQDA, ArcGIS, Stata) for project about racial differences in social mobility (PIs: Stefanie DeLuca, Kaylee Matheny).
 - Conduct qualitative analysis of interviews with Section 8 recipients from “Creating Moves to Opportunity” (CMTO) study for project about residential preferences (PI: Stefanie DeLuca).
 - Pilot new project about economic connectedness and social capital in high-opportunity neighborhoods using CMTO interview data, in collaboration with postdoc Yingjian Liang (PI: Stefanie DeLuca).
- 2023 – Present **Mandarin Language Interviewer & Research Assistant to Elena van Stee**
Part Time University of Pennsylvania, *Philadelphia, PA* (Remote)
- Conducted in-depth interviews with Chinese immigrants in Mandarin and assisted with English-language analysis of interviews for van Stee’s dissertation project about parent/young adult relationships across racial and socioeconomic groups. (PI: Hyunjoon Park)
 - Recruited Chinese American participants by distributing advertisements to community groups/centers and communicating with relevant contacts individually.
 - Conduct literature review about parent/young adult relationships during COVID-19 for Cambridge Handbooks chapter.
- Summer 2021 **Policy and Research Intern**
Full Time Poverty and Race Research Action Council, *Washington, D.C.* (Remote)
- Conducted preliminary literature review + demographic data analysis for new research project about the relationship between gentrification and school segregation/integration.

- Successfully lobbied for approval of new HUD budget for housing mobility programs by keeping in constant communication with congressional staffers & local public housing authorities.

2020 – 2021 **Princeton University Intern & Research Assistant to Dr. Nora Gross**
Part Time Boston College, *Boston, MA* (Remote)

- Found, read, and summarized academic literature to compile literature review for project about trauma-informed classrooms in the midst of neighborhood gun violence.

PUBLIC WRITING

Flores, Gabriela, Elena G. van Stee, Ariel Chan, and **Angelica Qin**. 2023. “Getting Both Sides of the Story: The Benefits of Dyadic Interviewing in Studies of Young Adulthood.” *Contexts Magazine Blog*. Retrieved (<https://contexts.org/blog/dyadic-interviewing-ya/>)

WORKS IN PROGRESS

van Stee, Elena G., **Angelica Qin**, and Suzy Xu. “Social Class and Help-Seeking in College: Pandemic Insights and New Research Directions.” In preparation (abstract accepted) for *Handbook of Generation Covid: Global Perspectives on Development with Implications for Social Work, Policy and Practice*, edited by R. Dimitrova and L. Ferrer-Wreder. Cambridge, UK: Cambridge University Press.

Qin, Angelica. “Chinatown For Whom? A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens.”

CONFERENCE PRESENTATIONS

- 2025 *Chinatown For Whom? A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens*. Regular session (oral presentation). American Sociological Association Annual Meeting. Chicago, IL.
- 2025 *Chinatown For Whom? A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens*. Regular session (oral presentation). Eastern Sociological Society Annual Conference. Boston, MA.
- 2022 *Displaced by Your Own: How Working-Class East Asians Perceive the Role of Co-ethnics in the Gentrification of Flushing, Queens*. Poster session. Princeton Research Day, Princeton University. Princeton, NJ.
- 2020 *The Ivy League Man’s Burden: Teach for America and the Educated Savior Complex*. Invited oral presentation. Mary W. George Research Conference, Princeton University. Princeton, NJ.
- Conference cancelled due to COVID-19 pandemic

AWARDS AND HONORS

2023 **Isidore Brown Thesis Prize**
 Department of Sociology, Princeton University

- 2023 **Frederick Douglass Service Award**
Office of the Dean of Undergraduate Students, Princeton University
- Awarded to a single graduating senior who has shown “courage, leadership, intellectual achievement, and a willingness to contribute unselfishly toward a deeper understanding of the experiences of racial minorities.”
- 2023 **Action Based Community Engagement Award**
Lewis Center for the Arts, Princeton University
- 2023 **Induction into Phi Beta Kappa Honor Society**
Beta Chapter of New Jersey (Princeton University chapter)
- 2022 **Theater Department Award for Outstanding Work by a Junior**
Lewis Center for the Arts, Princeton University

GRANTS AND FELLOWSHIPS

- 2023 – 2024 **Project 55 Fellowship** at the Housing Development Fund (\$47,000)
Princeton AlumniCorps
- 2022 – 2023 **Senior thesis research grant, *Chinatown Divided: A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens*** (\$980)
The Effron Center for the Study of America, Princeton University
- 2022 – 2023 **Senior thesis research grant, *Chinatown Divided: A Relational Account of the East Asian Co-ethnic Gentrification of Flushing, Queens*** (\$980)
Department of Sociology, Princeton University
- Summer 2022 **RISE (Recognizing Inequities and Standing for Equality) Fellowship** at HomeWorks Trenton (\$4,800)
Pace Center for Civic Engagement, Princeton University
- Spring 2022 **Junior paper research grant, *Displaced by Your Own: How Working-Class East Asians Perceive the Role of Co-ethnics in the Gentrification of Flushing, Queens*** (\$150)
Class of '52 Fund, Office of Undergraduate Research, Princeton University

TEACHING & MENTORSHIP EXPERIENCE

- 2022 – Present **Tutor (Mandarin Chinese + Undergraduate Admissions Essays)**
Part Time PrepMaven/Princeton Tutoring, *Princeton, NJ* (Remote)
- 2021 – 2023 **Residential College Advisor**
Part Time Forbes College, Princeton University, *Princeton, NJ*
- Led small-group conversations for freshmen about socioeconomic and racial diversity during orientation and first semester programming.

- Mentored 16-18 freshmen per year in their transition to college by planning & leading weekly community-building events, mediating conflicts, and offering direct support to students in times of need.

Spring 2023 **Undergraduate Teaching Assistant for THR 318: Lighting Design**
Part Time Lewis Center for the Arts, Princeton University, *Princeton, NJ*

2020 – 2021 **Advising Fellow**
Part Time Matriculate, *Princeton, NJ* (Remote)

- Advised three first-generation, low-income high school seniors through the entire college application process. All students were accepted to colleges within the top 10 (*US News & World Report* rankings).

Summer 2020 **6th Grade English/Language Arts Teacher (volunteer)**
Part Time Princeton Online Tutoring Network, *Mercer County, NJ* (Remote)

OTHER PROFESSIONAL EXPERIENCE (SELECTED)

2023 – 2024 **Project 55 Fellow | Development Assistant**
Full Time Housing Development Fund, *Stamford, CT*

- Analyzed internal data and external housing market + Census data for grant applications; created graphics representing these data.
- Monitored academic literature on affordable housing, as well as housing policy and market news, for grant applications and project proposals.
- Managed all social media accounts and email newsletters.
 - Spearheaded a 500% increase in profile reach by creating new social media campaigns and revamping advertisement strategies.

Summer 2022 **RISE Fellow | Nonprofit Operations Intern**
Full Time HomeWorks Trenton, *Trenton, NJ*

- Developed framework for college access curriculum for HomeWorks students (first-generation, low-income girls of color), including resource directories and a curriculum outline of 25+ lesson plans.
- Redesigned website to be more user-friendly. New site still in use today.

Summer 2020 **Development & Communications Intern**
Full Time Community Access, *New York, NY* (Remote)

- Transcribed interviews with tenants of organization’s supportive & affordable housing properties; wrote blog posts based upon interviews.

STUDENT LEADERSHIP EXPERIENCE (SELECTED)

2022 **Board Co-Chair**
 2020 – 2021 **Board Member**
 Community House, Pace Center for Civic Engagement, Princeton University, *Princeton, NJ*

- Tutor-mentored local, underserved K-12 students of color.
- Led board of six people in overseeing 16 tutor-mentorship programs.

- Developed new youth enrichment programming, community events, and resource drives for students and their families.

2022 – 2023

President

2021 - 2022

Board Member

East West Theater (Asian American Theater Society), Princeton University, Princeton, NJ

- Led efforts to recruit 20+ Asian American student-artists to produce four plays centering the voices of Asian Americans.
- In collaboration with the Lewis Center for the Arts, produced and lighting designed *King of the Yeas* at the McCarter Theater Center (major regional theater).
 - Built partnerships and conducted bilingual outreach with local Chinese American organizations and communities, resulting in strong Chinese American audience turnout.

2020 - 2023

Equity, Diversity, and Inclusion Officer

Theatre Intime, Princeton University, Princeton, NJ

- Successfully led campaign to create a permanent DEI officer position amid concerns about racial inequity in the arts + theater.
- Developed and hosted equity-minded programming (e.g., anti-racist casting workshop); led equity discussions with student leaders.

PROFESSIONAL SERVICE

2025 – 2026

Committee Member, Maryland Committee

Princeton Prize in Race Relations, Princeton University

2025 – 2026

Alumni Mentor

Project 55 Fellowship, Princeton AlumniCorps & Housing Development Fund

Summer 2025

Alumni Mentor

Princeton Internships in Civic Service, Princeton University

SKILLS

Research methods: Qualitative data analysis, in-depth interviewing, statistical/regression analysis

Software: MaxQDA, R, Stata, LaTeX, ArcGIS, Microsoft Office, Salesforce CRM, Canva

Languages: English (native/fluent), Mandarin (full professional proficiency)

Other: Social media management, graphic design, theatrical lighting design

PROFESSIONAL MEMBERSHIPS

Eastern Sociological Society